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## Principal's foreword

### Introduction

Welcome to the School Annual Report for 2008. This was a great year for the school academically, socially and in sporting pursuits.

Throughout the year we conducted our Triennial School Review. This process examines the school's performance over the past three year period and sets key, strategic direction for the school for the next three years. The process provides a systematic means of self -assessment and meaningful forward planning. The validity of our review was dependent on a high level of engagement from the community which I am pleased to report was achieved. At the conclusion of the process our key strategic directions for the next triennium are:

LITERACY AND NUMERACY- FUNDAMENTAL SKILLING

INVOLVEMENT IN BROADER COMMUNITIES

POSITIVE BEHAVIOUR

Technology was a major focus in 2008. This saw an improved, more reliable network with timely internet access developed and a bank of new computers purchased to assist in administration and the delivery of curriculum across all key learning areas.

I trust that you will enjoy reading about the successes our school has experienced in 2008.

## Future outlook

Throughout the year in 2008 a number of intervention and extension strategies were consolidated and extended by the school in the areas of Literacy and Numeracy. Staff utilise these strategies to successfully scaffold student's learning. These programs assist students across a variety of curriculum areas and increase student confidence levels. Early data shows these programs are having a positive effect on student learning not only in the areas of Literacy and Numeracy but all curriculum areas. As these programs develop and the children's exposure to them increases we are excited by the effect these will have on student achievement levels.

Staff will continue to engage in relevant, timely and structured Professional Development to enhance the teaching / learning process.

### School Profile

Mungar State School is a co-educational, Education Queensland State Primary School that is situated at 1143 Mungar Road approximately 19 kilometres south-west of Maryborough. The school, was opened in July 1875 and has catered for the educational needs of primary school students ever since.

The school had an enrolment of 62 primary school students (July 2008) including our Preparatory class. Our students come from predominantly rural backgrounds.

### Curriculum offerings

The multi-aged aspect of Mungar's class groupings allow for unique opportunities for every student. The acceleration or consolidation of individual student's learning is one important aspect that can be enhanced. Mungar State School offers the 8 key learning areas as per state requirements.

The integration of technology within planning and teaching by all teachers enables students to experience education consistent with societal requirements from the 21<sup>st</sup> century. A state of the arts science centre and technology room highlights our focus on technological outcomes. Our key learning areas are:

- English
- Mathematics
- Studies of Society and the Environment
- Science
- The Arts
- Technology / Design
- Health and Physical Education
- LOTE

### Extra curricula activities

- Year 7-8 orientation
- Senior school camp
- Annual End of Year Concert
- Cross Country and Athletics (both local and cluster based)
- Activities associated with like schools eg. Gifted and Talented writing focus sessions
- Guitar lessons

### How computers are used to assist learning:

ICT is embedded across all curriculum areas within the school. Technology components are integral to the preparation, implementation and assessment of Units of work. Further Professional Development opportunities in this area are planned for staff to ensure that quality outcomes can be achieved. Computers are available for student use, not only in the Technology Centre but also in classrooms, to ensure that student's learning is enhanced through access to technology.

Throughout 2008 school technology was upgraded with a more efficient Operating Environment, new hardware purchased and the installation of software to enhance student learning across the Key Learning Areas.

### Social climate

Responses to the School Opinion Survey 2008 showed that both the parents and students were satisfied with the social climate that exists at Mungar State School. These results were above both the state and like school benchmarks. The school has a positive, caring and supportive environment, which promotes students taking responsibility for their actions. Due to the school climate, close relationships are regularly formed between staff, parents and students. The school's Responsible Behaviour Plan and Bullying Policy have been developed through a collaborative process between staff, parents and students. This policy ensures positive behaviours are recognized and reinforced while undesirable behaviours are dealt with consistently and fairly.

	Parents		Students	
Social Climate	Mungar	State	Mungar	State
	2.94	2.86	3.16	2.85

### Involving parents in their child's education.

Mungar State School recognises that positive partnerships where the school and community work together, has a profound impact on a child's academic and social development. Results from the 2008 School Opinion Survey reflect the success in this area. Parents have indicated their satisfaction with all areas of school operations. Opportunities are afforded to parents to become involved in their child's education in a number of ways:

Parent information sessions provide details on work to be covered, class processes and teacher expectations

Parents are encouraged to work as classroom helpers and complete volunteer duties around the school

Parents input is sought for the formulation of school policy and processes

Regular systemic and internal scans are conducted to ascertain parent's views on issues within the school

Staff encourage parents to discuss their child's progress with them and make themselves readily available to do so

The Parents and Citizen's Association is continually updated on educational initiatives

Newsletters contain updates on educational initiatives eg. Smart Moves, Swimming policy, Sporting accountabilities etc.

Parents and community are invited to attend culminating activities that showcase student work

Our active P&C Association welcomes parent and community members to their monthly meetings. The school values the continued support of our parents in continuing to maximise the learning outcomes of all our students.

Mungar State School has developed strong ties with the following community and school groups:

Fraser Coast Council

Tiaro Lions

Tiaro Landcare

Aldridge High School with ties relating to the Middle Phase of Learning

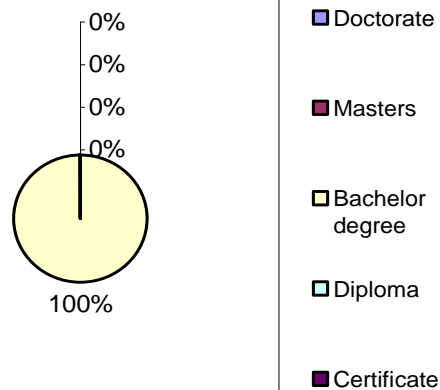
Maryborough and Gympie Small Schools Cluster

Maryborough Schools Cluster

## Our staff profile

### Qualifications of all teachers.

Doctorate	0
Masters	0
Bachelor degree	4
Diploma	0
Certificate	0



### Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 were \$2570.
- The major professional development initiatives were as follows:
- Literacy and Numeracy, ICT, STLD support, Year 2 net
- The involvement of the teaching staff in professional development activities during 2008 was 67%.

### Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 98% in 2008.

### Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 69% of staff was retained by the school for the entire 2008 school year.

## Performance of our students

### Student attendance

The average attendance rate as a percentage in 2008 was 96 %.

### Key outcomes

Results in the Year 2 Diagnostic Net			
Percentage of students not requiring additional support	Reading	Writing	Number
	90%	100%	90%

National Assessment Program- Literacy and Numeracy (NAPLAN) results				
Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	<b>374</b>	<b>456</b>	<b>545</b>
	Average score for Queensland	<b>371.1</b>	<b>466.1</b>	<b>528.1</b>
	For the school the percentage of students at or above the national minimum standard	<b>85%</b>	<b>86%</b>	<b>100%</b>
Writing	Average score for the school	378	463	539
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard	77%	86%	83%
Spelling	Average score for the school	<b>380</b>	<b>459</b>	<b>544</b>
	Average score for Queensland	<b>366.7</b>	<b>462.0</b>	<b>528.0</b>
	For the school the percentage of students at or above the national minimum standard	<b>100%</b>	<b>100%</b>	<b>83%</b>
Grammar and Punctuation	Average score for the school	370	477	512
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard	85%	86%	83%
Numeracy	Average score for the school	<b>386</b>	<b>470</b>	<b>540</b>
	Average score for Queensland	<b>367.9</b>	<b>458.2</b>	<b>539.0</b>
	For the school the percentage of students at or above the national minimum standard	<b>100%</b>	<b>100%</b>	<b>100%</b>

### Other Key Outcomes

#### Value added

At Mungar high emphasis is placed on enhancing student learning and outcomes. We endeavour to do this by:

Providing stimulating and challenging lessons pertaining to real life issues

Providing a safe and supportive learning environment

Providing intervention and extension programs to identified students

Providing open communication between staff and parents

Supporting parents to assist their children in the home environment

Promoting skills relating to self-management in and out of the classroom, such as time management and responsible behaviours

#### Parent, student and teacher satisfaction with the school

From the School Surveys conducted in 2008 it is evident that students and parents were satisfied with the school in general. The responses were positive and results showed Mungar achieved mostly above the state average in this area. Student responses in particular were well above the state and like school averages.

Staff indicated that they were satisfied with the school in general including resources, support and organisation and the Professional Development opportunities offered to them.